

FORSKNINGSPROJEKT – RESEARCH PROJECT

In Swedish

Elevers delaktighet i skolan i socialt utsatta områden

År 2006 finansierades ett flerårigt program i en kommun i Mälardalen som avsåg att höja delaktighet i skolan och skolprestationer för barn i socialt utsatta områden i kommunen. Programmet baserades på antagandet att ökad delaktighet i skolaktiviteter för eleverna och ökat föräldrainsflytande skulle leda till förbättrade skolprestationer. Detta projekt baseras på data insamlade i detta program och syftar till att närmare studera relationerna mellan dessa fenomen. Syftet är att undersöka relationen mellan barnens delaktighet i skolaktiviteter, föräldrars involvering i skolan och barnens prestationer i relation till barnens hemspråk. I studien, som har en longitudinell design, deltar cirka 780 elever, deras lärare och föräldrar.

In English

Student participation in school in socially challenged areas

In 2006 a local school project was financed by a municipality in order to raise student participation, increase school-home contact and elevate the status of students with other mother tongues in socially challenged areas of the city. The project was based on the assumption that raised student participation and increased parental involvement would lead to more passing grades and more students qualifying to proceed to high school. The research is based on data collected through that project in order to further explore the relationship between these aspects. The aim to explore the relation between participation in school, parental involvement and academic achievement and its relation to the students' mother tongue. This longitudinal study includes 780 students, their teachers and parents.

Duration of Project

2010-2017

Project funding

City of Västerås and Mälardalen University

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Keywords

Participation in school, parents, teachers, students