



## COURSE SYLLABUS

# **Systematic Searches and Scholarly Publishing, 3 credits**

*Systematisk sökning och vetenskaplig publicering, 3 högskolepoäng*

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<b>Course Code:</b> FLSVP33	<b>Education Cycle:</b> Third-cycle level
<b>Confirmed by:</b> Dean of Research (HLK) Mar 7, 2023	
<b>Valid From:</b> Autumn 2023	
<b>Version:</b> 1	

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### **Intended Learning Outcomes (ILO)**

The student shall meet the following learning outcomes, which cover knowledge and understanding, skills and abilities as well as judgement and approach. On completion of the course, the student should be able to:

Knowledge and understanding

- demonstrate understanding for a structured and systematic approach to the literature searching process
- demonstrate understanding for the landscape of scholarly publishing

Skills and abilities

- demonstrate ability to define an information need and to formulate an adequate search strategy for a chosen research question
- demonstrate skills to effectively search publications in chosen databases from a self-formulated search strategy

Judgement and approach

- demonstrate ability to make a relevant selection among retrieved publications based on established criteria
- demonstrate ability to select one or several journals for their own publication and motivate the choice on the basis of the selection criteria treated in the course and be able to evaluate them by using appropriate indicators
- demonstrate skills to formulate an appropriate publication strategy.

### **Contents**

- Literature review types
- The literature searching process
- Library databases
- Development of scholarly communication
- Peer review
- Bibliometric indicators
- Publication strategy

**Type of instruction**

The teaching consists of lectures, workshops and exercises.

The teaching is conducted in English.

**Prerequisites**

The applicant must be admitted to the third-cycle programme at The School of Education and Communication.

**Examination and grades**

The course is graded Fail (U) or Pass (G).

The examination is based on written assignments and active participation during assignment seminars.

Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment	3 credits	U/G

**Course evaluation**

The instruction is followed up throughout the course, and a course evaluation is performed at the end of the course. The course coordinator collates and comments on the evaluation before submitting it to the associate dean of doctoral programmes at the School of Education and Communication. The evaluation is to function as a basis for future improvements to the course.

**Other information**

See separate attachment for a detailed schedule and information about the application procedure.

**Course literature**

Booth, A., Sutton, A., Clowes, M., & Martyn-St James, M. (2022). *Systematic approaches to a successful literature review* (Third ed.). SAGE.

See Course outline for additional literature (articles).

**Other resources:**

The Interactive Anti-Plagiarism Guide - Jönköping University (will be available on the learning platform)

Search and write (n.d.). *Citing sources - how to create literature references*. University Library: Jönköping University